"Gender Bias in STEM" is Women Chemists Committee fall event

Organic Chemistry's Place in the World
30 September 2022

Theresa Windus is 2022 Midwest Award Recipient

Elections are underway!

Without any editorial judgment one way or the other, just note some of the commentary:

The issue has engendered a lot of discussion in more academic corners of the information world.

The Center for Clinical Pharmacology hosts a monthly seminar series in ARB 212 unless otherwise noted. For the most up to date information refer to the department's seminar page.

Future meetings: December 8th, January 12th

Future Meetings:
- November 10th (via Zoom)
- December 8th (in McMillen 311)

Seminars are in McMillen 311 at 4 pm unless otherwise noted. For information, consult the departmental seminar page.

Seminars are approximately once a month on Thursdays, 4-5 pm. Details are available on the university's events page.

NYU Chemistry Professor Fired After Students Said His Class Was Too Hard

Organic Chemistry's Place in the World

In this talk, Dr McCullough will discuss the latest research on reasons for the lower number of women and gender minorities in chemistry and STEM more broadly, including unconscious bias and stereotype threat.

Laura K. McCullough is currently an Associate Professor at the University of North Texas. She completed her PhD in sociology at the University of California, Los Angeles in 2018, and her dissertation focused on gender and STEM. Dr McCullough has worked extensively on gender issues in the science, technology, engineering and mathematics (STEM) fields, and is interested in understanding the role of gender stereotypes in shaping gender inequality in STEM. She co-founded and co-directed the UCLA Gender & Science Lab, and is an active researcher on the national gender and chemistry collaboration, "Women in Chemistry in the 21st Century: A National Study."

Dr McCullough is also the creator of the "Gender Bias in STEM" course on Coursera, which has had over 33,000 participants. She is also the author of "Gender Bias in STEM: An Introduction to Gender Research" (2019), and has published numerous articles on gender and science.

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